

SEMINAR PRESENTATION ASSESSMENT FORM

**To be completed by faculty advisor(s) following job market brownbag.
Please return one copy to student and one copy to graduate director.**

Assessment Criteria:	High Pass	Low Pass	Fail
Quality of slides:			
Did the first few slides establish a clear motivation for talk?			
Did the first few slides clearly summarize the main findings?			
Was there an appropriate amount of material on each slide?			
Were slides easy to read?			
Were slides well written?			
Did slides present main model at an appropriate level of detail?			
Did figures and tables highlight main results clearly?			
Did the flow and sequencing of slides make sense?			
Quality of oral presentation			
Did the student speak clearly and with sufficient volume?			
Does the student have adequate command of English?			
Was the oral presentation well prepared?			
Did the student respond effectively to questions?			
Did the student spend right amount of time on each slide?			
Did the student address audience (rather than the screen)?			
Was the student able to keep the talk on track?			
Was the student able to cover the main points by the end?			
Was the student able to avoid having to rush at the end?			
Professional Courtesy and Demeanor:			
Did student dress appropriately for talk?			
Did student start and end talk on time?			
Did student thank audience for attending?			
Was student courteous in response to questions?			
Overall Assessment of Seminar Presentation:			
STUDENT NAME (print or type):			
FACULTY NAME(S) (print or type):			
FACULTY SIGNATURE(S):			
SEMINAR DATE:			