

CRISTIAN SANCHEZ

University of Maryland
Department of Economics
College Park, MD 20742
Phone: (301) 538-0225

Email: sanchez@econ.umd.edu

Website: <http://econweb.umd.edu/~sanchez/>

PLACEMENT DIRECTORS

Prof. Guido Kuersteiner	kuersteiner@econ.umd.edu	(301) 405-3493
Prof. Ginger Jin	jin@econ.umd.edu	(301) 405-3484
Prof. Luminita Stevens	stevens@econ.umd.edu	(301) 405-3515

EDUCATION

Ph.D. Economics, University of Maryland at College Park, expected May 2018
M.A. Economics, University of Maryland at College Park, 2015
M.A. Economics, Universidad de Chile, 2010
B.A. Economics, Universidad de Chile, 2008

FIELDS OF SPECIALIZATION

Primary: Labor Economics, Economics of Education
Secondary: Applied Microeconometrics

DISSERTATION

Essays on the Economics of Education and School Choice

Committee: Prof. Sergio Urzua (Chair), Prof. Andrew Sweeting, Prof. Guido Kuersteiner, Prof. Judith Hellerstein

JOB MARKET PAPER

“Targeted or Universal? Mobilizing Students Through School Vouchers”

This paper studies how students and schools respond to school voucher policies, in a context in which both a universal and a targeted voucher are used to subsidize enrollment. In particular, I investigate whether an increase in the universal voucher is more or less effective in increasing students’ access to schools than an equally costly increase in the targeted voucher. To that end, I develop and estimate a structural model of demand and supply of schools for Chile’s elementary education system, that accounts for both schools’ decision to join the targeted voucher program and schools’ tuition setting. I find that both policies are similarly ineffective in mobilizing students. However, schools do respond to the policies. Specifically, an increase in the universal voucher induces all schools to lower their tuition; whereas an increase in the targeted voucher attracts more high-quality schools to join the targeted voucher program, thereby increasing the set of high-quality schools that predominantly serve disadvantaged students. I also find that the majority of the few students that switch schools under both policies, switch to schools of higher quality. This is especially true for disadvantaged students. Finally, families’ spending decreases under the universal voucher policy, which is a direct consequence of all schools lowering their tuition. This drop in spending is not observed when the targeted voucher is increased.

OTHER RESEARCH PAPERS

“Skipping the Exam: The Unexpected Response to a Targeted Voucher Policy”, working paper

“The Schooling and Labor Market Consequences of Private Education: Evidence from Chile”, with Tomas Rau and Sergio Urzua, work in progress

“To Profit or not to Profit? Evidence from Chile’s For-profit Voucher Schools”, work in progress

“Does Leaders’ Education Matter? Quasi-experimental Evidence from Brazil”, with Paulo Bastos and Anshuman Tiwari, work in progress

TEACHING EXPERIENCE

Instructor, Computer Methods in Economics (undergraduate), University of Maryland, Summer 2015

Instructor, Intermediate Macro Analysis (undergraduate), University of Maryland, Summer 2015

Teaching Assistant (undergraduate), University of Maryland, Fall 2012-Spring 2015, Fall 2016-Spring 2017

Lecturer, Econometrics I (undergraduate), Universidad de Chile, Summer 2012

Lecturer, Stata Programming with Applications (undergraduate), Universidad de Chile, Summer 2012

Lecturer, Microeconomics I (undergraduate), Universidad de Chile, Spring 2009

Teaching Assistant (undergraduate), Universidad de Chile, Spring 2006-Spring 2007

RESEARCH AND RELEVANT WORK EXPERIENCE

Consultant, The World Bank, September 2015-August 2016

Research Fellow and Consultant, Research Department, Inter-American Development Bank, February 2010-December 2011

Research Assistant, Department of Economics and Centro de Microdatos, Universidad de Chile, December 2007-December 2009, June 2011-June 2012

GRANTS AND AWARDS

Graduate Assistanship, University of Maryland, Fall 2012-Spring 2015, Fall 2016-Fall 2017

Research Fellowship to complete M.A. thesis at Northwestern University, Winter 2010

Maximum Distinction in the Microeconomic Theory Comprehensive Exam, M.A. Economics, Universidad de Chile, 2009

M.A. Economics Fellowship, Department of Economics, Universidad de Chile, 2009

Outstanding Economics Undergraduate Award, Universidad de Chile, 2009

CONFERENCE AND SEMINAR PRESENTATIONS

2017: Inter-American Development Bank, LACEA-LAMES (scheduled)

LANGUAGES

Spanish (native), English (fluent), French (fluent)

REFERENCES

Prof. Sergio Urzua	University of Maryland	urzua@econ.umd.edu	(301) 405-3532
Prof. Andrew Sweeting	University of Maryland	sweeting@econ.umd.edu	(301) 405-8325
Prof. Guido Kuersteiner	University of Maryland	kuersteiner@econ.umd.edu	(301) 405-3493