

ECON 315, LEFRAK 2208  
Economic Development  
Fall 2007

Professor :Roger Betancourt  
Tydings 3133  
Office Hours: TU, TH: 1-2:00PM.

Required Purchases: D. Perkins, et al., Economics of Development, Norton (2006)

### Course Outline

I. Development and Growth,  
Chapters 1-5 in text;  
Selected exercises distributed in class.

\*\* Mid-term on Section I (October 16th)

II. Distribution & Human Resources  
Chapters 6, 7 in text;  
Selected exercises distributed in class.

III. Saving, Investment and Capital Flows  
Chapters 10, 11, 13, 14 and 15 in text;  
Selected exercises distributed in class

IV. Trade and Development,  
Chapter 17  
Selected exercise distributed in class, if time.

\*\* Country Project Due: November 29.

\*\* Comprehensive final on the date indicated in the schedule of classes: December 17, Monday ,10:30 AM-12:30PM.

Course Objective: This course aims to develop an understanding of the wide variety of growth patterns experienced by different geographical entities in their historical contexts.

Course Approach: Lectures are designed to supplement the text. Most of the time this means explaining what is in the text; sometimes it means challenging or extending the text. About once a week answers to selected exercises are discussed in detail in class. The country project is designed to help you learn some of the material covered in class, the text and the exercises. By selecting a specific developing country, it makes more meaningful the concepts discussed in the course. By doing the exercises for that country, it gives you practice for the tests. You must indicate in writing three potential countries, in order of preference. This will be done in class September 18<sup>th</sup>. Up to two students can work jointly on the same country. I will assign the country on a first-come, first-served basis by September 26<sup>th</sup>

Course Organization: The mid-term is worth 30 points; the final is worth 60 points and the country project is worth 10 points. Exam questions are of two types. One type asks you to identify concepts and their importance in precise, short answers; the other type asks you to do problems.

I endorse the University's honor code.

